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[3][illegible]

[10]

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[4]

[4]

Support your answer using core studies from both the individual differences area **and** one other area.

[15]

4(a) Outline the defining principles of the nature/nurture debate.

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[2]

(b) Explain how Freud's (1909) study of Little Hans can support the nature side of the nature/nurture debate.

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[3]

- (c) Explain how Chaney et al.'s (2004) Funhaler study can support the nurture side of the nature/nurture debate.

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[3]

- 5(a) Briefly outline **one** way that research in the biological area can be seen as socially sensitive. Support your answer with evidence from an appropriate core study.

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[3]



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[5]

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[5]

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[15]

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Outline what is meant by the concept of holism and how this relates to Freud's (1909) study of Little Hans.

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[4]

10(a)

Adapted from blog by R Douglas Fields, 'Switching Off Anger With an Electrode', 7 January 2019, Psychology Today, [www.psychologytoday.com](http://www.psychologytoday.com).

Item removed due to third party copyright restrictions.

Link to material: <http://www.psychologytoday.com/gb/blog/the-new-brain/201901/switching-anger-electrode>

*Adapted from blog: Fields, R D (2019) Switching Off Anger With an Electrode (Online)*

Outline what is meant by the free will/determinism debate and explain how it may apply to this article.

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[4]

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[7]

Using your knowledge of psychology, suggest alternative ways in which aggressive behaviour could be reduced in young people who have a record of violent behaviour.

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[illegible]

[12]

- [illegible]

[12]

[12]

13(a) Describe how research supporting the psychodynamic perspective can be seen as socially sensitive.

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[4]

[4]

(b) \* Discuss the reductionism/holism debate in psychology. Use examples from appropriate research to support your answer.

**[15]**



Adapted from E Wallwork, '15 Things Parents Of Children On The Autism Spectrum Want To Tell You', 2 April 2016, [www.huffingtonpost.co.uk](http://www.huffingtonpost.co.uk), Huffington Post.

Link to material: [https://www.huffingtonpost.co.uk/entry/parents-of-children-with-autism\\_uk\\_56fe9241e4b0884065f0bb09?guce\\_referrer\\_us=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvLnVrLw&guce\\_referrer\\_cs=UCSjq-\\_5D0gnV1Bh2zNPFw&guccounter=2](https://www.huffingtonpost.co.uk/entry/parents-of-children-with-autism_uk_56fe9241e4b0884065f0bb09?guce_referrer_us=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvLnVrLw&guce_referrer_cs=UCSjq-_5D0gnV1Bh2zNPFw&guccounter=2)

Using your knowledge of psychology, suggest ways in which the lives of individuals with autism could be improved.

[8]

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15(a)

Outline the different positions of the 'psychology as a science' debate.

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[4]

- (b) Outline how **one** core study challenges the view that psychology can be considered a science. Support your answer with evidence from your chosen study.

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[4]

- (c) \* Discuss the extent to which psychology can be considered a science. Use examples from appropriate core studies to support your answer.

**[15]**

- (d) Describe how the biological area is reductionist. Support your answer with evidence from **one** appropriate core study.

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[4]

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[3]

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[12]

(b) Describe **one** reason why conducting reductionist research is useful.

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[3]

Describe the concept of freewill.

[2]

Describe how the biological area provides an individual explanation of behaviour.

[3]

Explain how Lee et al.'s study on evaluations of lying and truth-telling may support the view that behaviour is determined.

[3]

- [5]

- (c) Explain why Chaney et al.'s Funhaler study can be considered useful.

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[3]

- (d) \* Discuss ethical considerations in relation to the social area. Support your answer with examples from relevant core studies.

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**END OF QUESTION PAPER**